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# Capacity building in the field of HIGHER EDUCATION

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### What is CBHE project?

A Capacity Building for Higher Education project operates as a multilateral partnership between institutions active in the higher education field from Programme Countries and Partner Countries.

Projects support the relevance, quality, modernization and accessibility of higher education, to make it a driver for sustainable social and economic development.

All projects are required to pursue and observe the guiding principles of the action: inclusiveness, innovation, impact and sustainability.



### Three types of projects:

### 1. FOSTERING ACCESS TO COOPERATION IN HIGHER EDUCATION:

These smaller scope projects are focused on higher education institutions. This project type is new and designed to cater for newcomers to the programme, less involved countries/regions, and for disadvantaged target groups. Project budget between EUR 200 000 and EUR 400 000, 2-3 years.

### 2. PARTNERSHIPS FOR TRANSFORMATION IN HIGHER EDUCATION:

These are also focused on higher education institutions, but designed to have a larger and wider impact on innovation, university/business relations and institutional governance. Project budget between EUR 400 000 and EUR 800 000, 2-3 years.

### 3. STRUCTURAL REFORM PROJECTS:

These projects focus on the macro level of policy reforms required to foster internationalization.

Besides higher education institutions they will also require the involvement of education authorities and/or ministries. Project budget between EUR 800 000 and EUR 1 000 000, 3-4 years.

## Who can apply and take part in Capacity-building in Higher Education? How?

### Taking part as an organization:

Participation in CBHE projects is open to a range of stakeholders in the higher education sector:

Higher Education Institutions (HEIs)

- HEIs, associations or organisations of HEIs, as well as legally recognized national or international rector, teacher or student organisations;
- Bodies in charge of higher education (councils, agencies) and national authorities (ministries, departments of higher education) in partner countries for those projects supporting reform processes at national/regional level;
- Vectors of change in the education system (university managers, international departments, deans, quality agencies, etc.);
- Organisations and/or associations active in the labour market or in the fields of education, training or youth in partner countries.